

Course Outline (Higher Education)

School:	School of Nursing and Healthcare Professions
Course Title:	OCCUPATIONAL THERAPY HONOURS PROJECT PART 2 OF 2
Course ID:	NHPOT4009
Credit Points:	15.00
Prerequisite(s):	(NHPHS3401 and NHPOT3004 and NHPOT3005 and NHPOT3010 and NHPOT3011 and NHPOT3012)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Course :

This is the second course in a two part Honours Project course chain. Within this course, students will work in small, self-directed groups towards completion of a project relevant to a contemporary occupational therapy practice issue. Students will be required to demonstrate skills in leadership, planning and team-working in order to effectively plan and undertake various project activities. Students will analyse and summarise their project findings in order to extract conceptually robust conclusions and derive meaningful and practically relevant recommendations, including strategies for implementation. Students will present their project findings in both written and oral formats and be required to respond to examiner and audience questions regarding project design, conclusions and recommendations. Students will also be required to critically reflect on their performance (as individuals and a team) in undertaking the project and discuss their learning from engagement in the project as a whole.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Course Outline (Higher Education)

NHPOT4009 OCCUPATIONAL THERAPY HONOURS PROJECT PART 2 OF 2

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Apply in-depth knowledge of a contemporary practice issue in order to design a conceptually and practically robust project plan;

Skills:

- S1.** Create a professionally appropriate summary of an independent project, including a critical examination of the project findings and outcomes from which robust conclusions have been extracted and future recommendations provided;
- S2.** Construct an appropriate implementation plan to support realisation of project findings and implications for practice;

Application of knowledge and skills:

- A1.** Apply knowledge and skills in project management, leadership and team-working as required to deliver effectively on a project plan;
- A2.** Critically evaluate and reflect on performance of team and on self as part of team in relation to project planning, completion and reporting.

Course Content:

Topics may include:

- Conduct group honours project relevant to a contemporary occupational therapy practice issue
- Leadership skills,
- Planning and team-working
- Undertake various project activities.
- Analyse and summarise their project findings
- Derive meaningful and practically relevant recommendations,
- Strategies for implementation.
- Students will present their project findings in both written and oral formats and be required to respond to examiner and audience questions regarding project design, conclusions and recommendations.
- As this course is part of a course chain, a final standard grade (e.g. S/U) will only be recorded for each course after successful completion of all parts of the course chain.

Values:

- V1.** Appreciate research skills in conducting professional projects

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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NHPOT4009 OCCUPATIONAL THERAPY HONOURS PROJECT PART 2 OF 2

The program develops and assesses Federation University Graduate Attributes together with Australian Occupational Therapy Competency Standards (2018). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. Each course in the program identifies the focus and development of the graduate attribute listed below.

Graduate Attributes brief description	Low focus	Medium focus	High focus
Thinkers: Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.			X
Innovators: Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.			X
Citizens: Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.			X
Communicators: Our graduates create exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.			X
Leaders: Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.			X

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, S1, S2, A1 A2	Workshops to support preparation and delivery of project reports and presentations	Presentation	10%
K1, S1, S2, A1 A2	Workshops to support preparation and delivery of project reports and presentations	Assignments	15%
K1, S1, S2, A1 A2	Workshops to support preparation and delivery of project reports and presentations	Group Progress Report	5%
K1, S1, S2, A1 A2	Workshops to support preparation and delivery of project reports and presentations	Written Project Report	25%
K1, S1, S2, A1 A2	reflective account on performance in and learning from project	Reflection	25%
K1, S1, S2, A1 A2	Workshops to support preparation and delivery of project reports and presentations	Peer Evaluation	10%

Adopted Reference Style:

APA